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Students Engaging Students: A Model for Remote Peer-to-Peer Learning for XR Tools and Methods

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Cover Page Footnote

We would like to thank Emily Sherwood and the Digital Scholarship Department of the River Campus Libraries at the University of Rochester as well as Allegra Tennis, Emma Schaale, and Muhammed El-Sayed.

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Accept the paper in its present form (no changes required)

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Is it a case study? Is it processual? Is it hypothetical? Is a research question or framing concept presented?

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